



English Summary

2

Based on English Chest 2

This summary belongs to:

Name : _____

Class : _____

Number : _____















Talenta Primary School
Taman Kopo Indah III F-1
Bandung Regency

UNIT 1- THE WEEKEND

Lesson 1 "How Are You Today?"

- Greetings
- Feeling

I. Materials

			
 good	 great	 sad	 bad
 terrific	 well	 not so good	 bored
 fine	 OK	 sleepy	 cold

Ask and answer

Lucy : How are you today?

Lala : I am good!



Miko : How are you today?

Jane : I feel great!



Rere : How are you?

Yama : I'm sad.



Farel : How are you?

Angel : I feel bored.

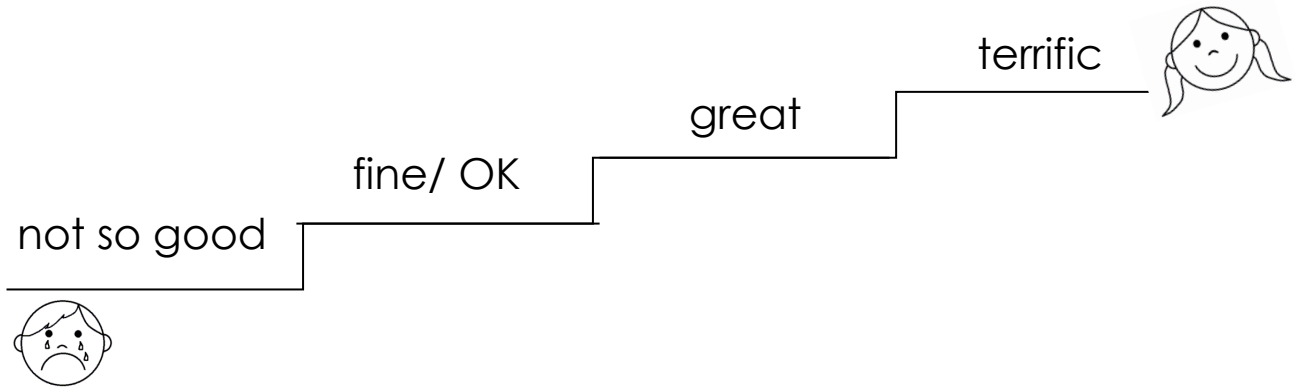


II. Sentence Patterns

How are you today? I am _____.

I'm _____.

I feel _____.



Try it! Complete the dialogue!

Michelle : How are you today?

Diana : I am _____.



Liza : How are you today?

Felicia : I feel _____.



Celine : How are you today?

Chelsea : I'm _____.



Jonas : How are you today?


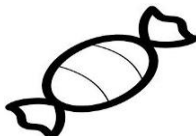
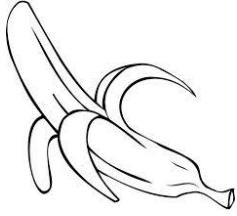

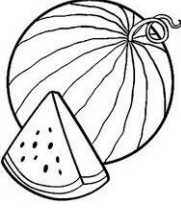
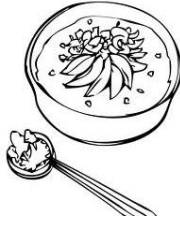
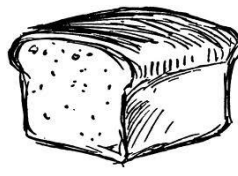

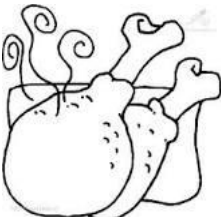
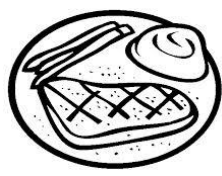
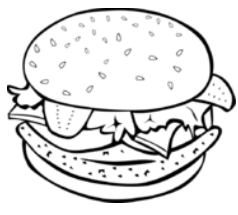

Kaylee : I feel _____.











Lesson 2 "Do you like ice cream?"

- Food
- Expressing likes and dislike

I. Materials

 <p>cake</p>	 <p>pizza</p>	 <p>candy</p>	 <p>chocolate</p>
 <p>banana</p>	 <p>orange</p>	 <p>pear</p>	 <p>watermelon</p>
 <p>rice</p>	 <p>porridge</p>	 <p>bread</p>	 <p>salad</p>
 <p>chicken</p>	 <p>fish</p>	 <p>meat/ steak</p>	 <p>egg</p>
 <p>soup</p>	 <p>noodle</p>	 <p>doughnut</p>	 <p>burger</p>
 <p>meatball</p>	 <p>spaghetti</p>	 <p>cup cake</p>	 <p>hotdog</p>

 water	 tea	 ice cream	 coffee
 milk	 lemonade	 juice	 soda

Ask and answer

Leon : Do you like ice cream?

Belicia : Yes, I do.

Sigit : Do you like fish?

Dewi : No, I don't.

Fanya : What do you like?

Jonathan : I like pizza.

II. Sentence Patterns

Do you like _____?

Yes, I do. / No, I don't.

What do you like?

I like _____.

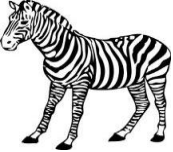

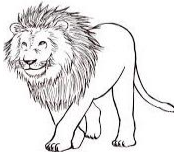
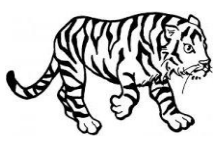
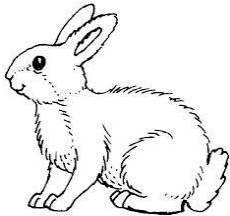
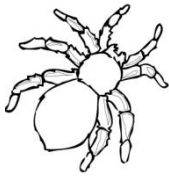
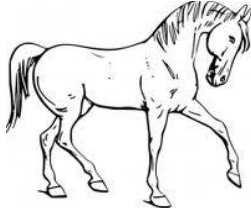
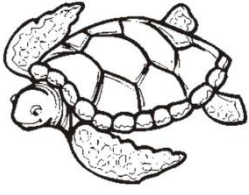

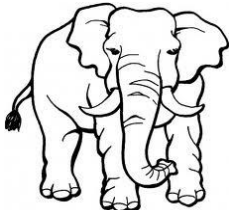
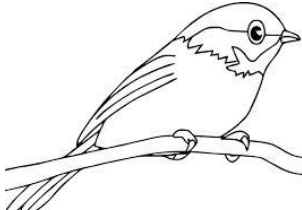

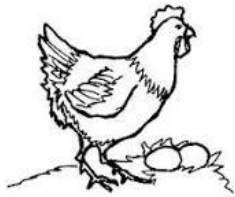

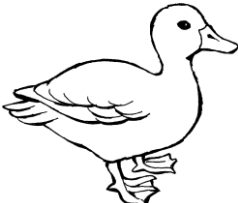
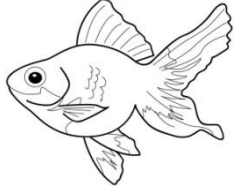
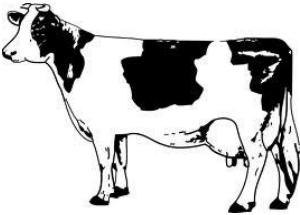
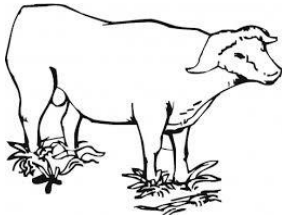

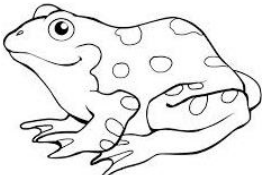


III. Speak Out

The food that you like	The food that you don't like
<p>1. I like _____.</p> <p>2. I like _____.</p> <p>3. _____.</p> <p>4. _____.</p> <p>5. _____.</p>	<p>1. I don't like _____.</p> <p>2. I don't like _____.</p> <p>3. _____.</p> <p>4. _____.</p> <p>5. _____.</p>


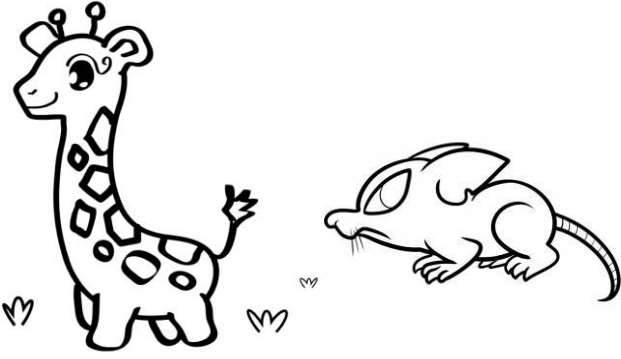
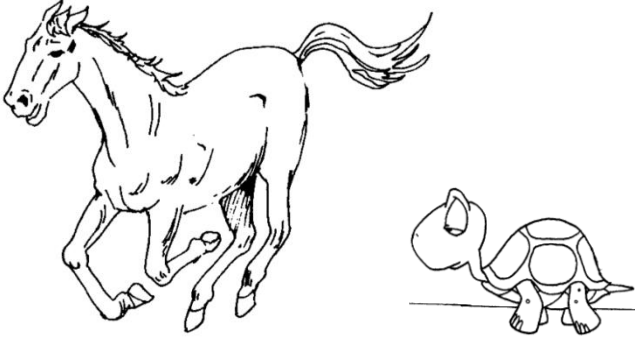
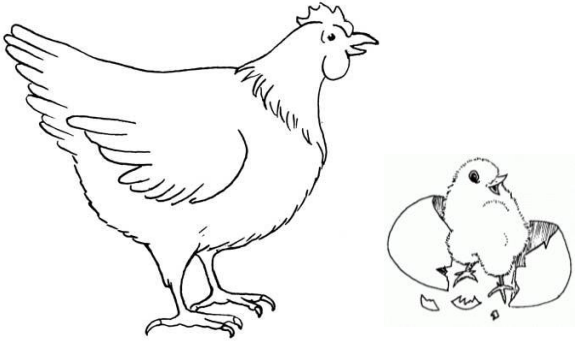
Lesson 3 "Look at that zebra!"

- Describing animals
- Descriptive words

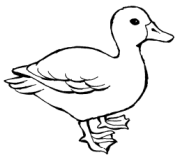
I. Materials

 zebra	 monkey	 lion	 tiger
 rabbit	 spider	 horse	 turtle
 butterfly	 elephant	 bird	 snake
 hen	 cock	 duck	 fish
 cow	 buffalo	 goat	 frog
 pet		 zoo	

Adjectives and opposites

 <p>big >< small</p>	 <p>cute >< ugly</p>
 <p>fast >< slow</p>	 <p>old >< young</p>

Ask and Answer

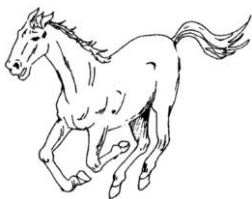


Dian : Look at **this** duck!

Fani : Wow! It's cute!

Luis : Look at **this** chick!

Rara : It's young.

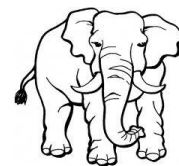


Sara : Look at **that** horse!

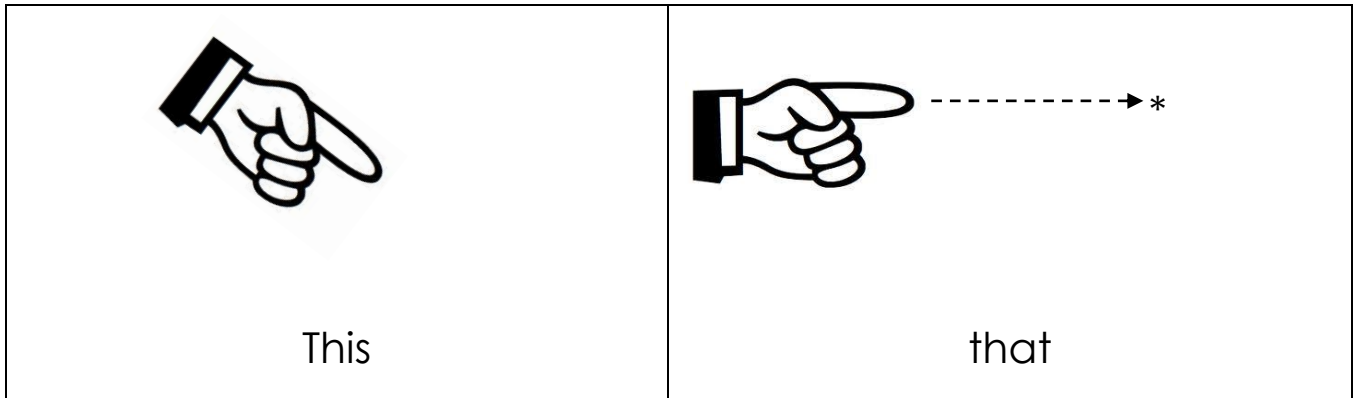
Arin : Wow! It's fast.

Maia : Look at **that** elephant!

Nita : Wow! It's big!

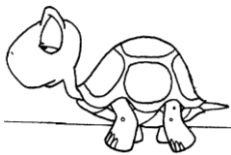


II. Sentence Patterns



Look at this _____!	Wow! It's _____.
Look at that _____!	Wow! It's _____.

Complete the dialogues!



Barkah : Look at this _____!

Lisa : _____.



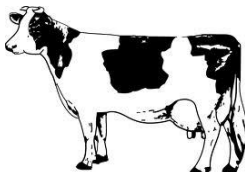
Grace : Look at that _____!

Meta : _____.



Benny : Look at this _____!

Jean : _____.



Floren : Look at that _____!



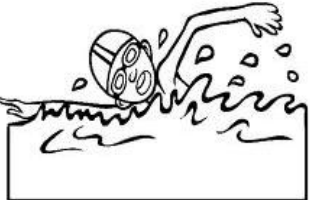




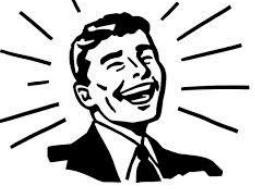








Kevin : _____.

Lesson 4 "Can You Swim?"

– Expressing abilities (can)

I. Materials

✓ verbs

 read	 write	 swim	 juggle
 sing	 dance	 ride	 laugh
 climb	 run fast	 jump higsoccrh	 walk on one's hand
 play the piano	 play the guitar	 play basketball	 play soccer

Ask and Answer



Joshua : Can you swim?

Jolin : Yes, I can.



Rena : Can you sing?

Rey : No, I can't.

II. Sentence Patterns

Can you _____?

Yes, I can.

No, I can't.

Let's read!

Hello, friends!

I can swim.

My mom can cook.

My dad can run fast.

My brother can ride a horse.

My sister can sing.

What can you do?

1. Who can cook? _____

2. Who can run fast? _____

3. Who can ride a horse? _____




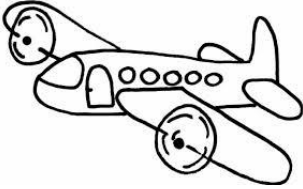
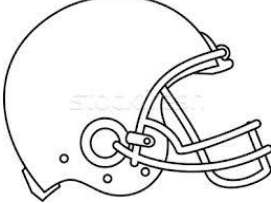
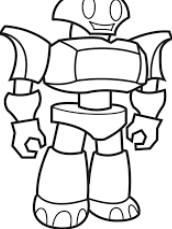
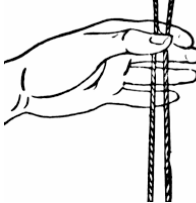


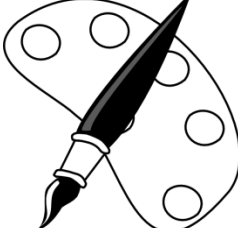


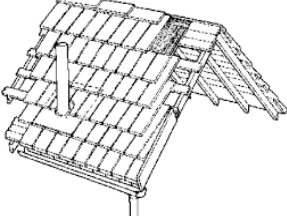

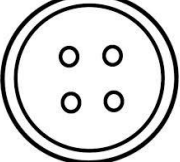




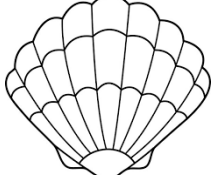
4. Who can sing? _____

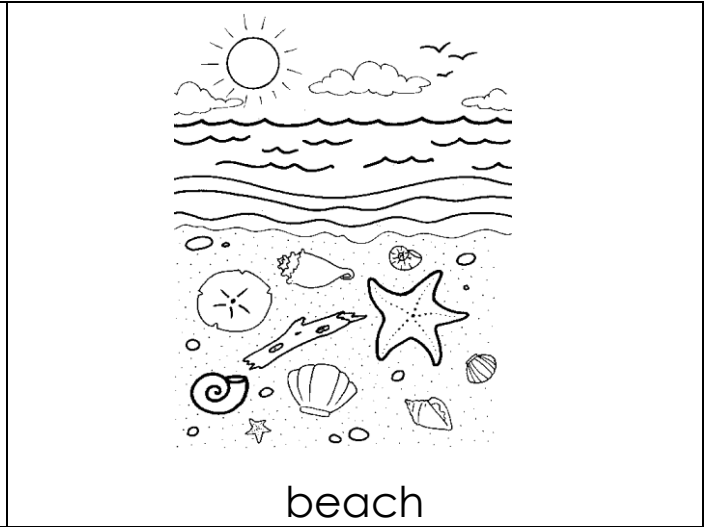
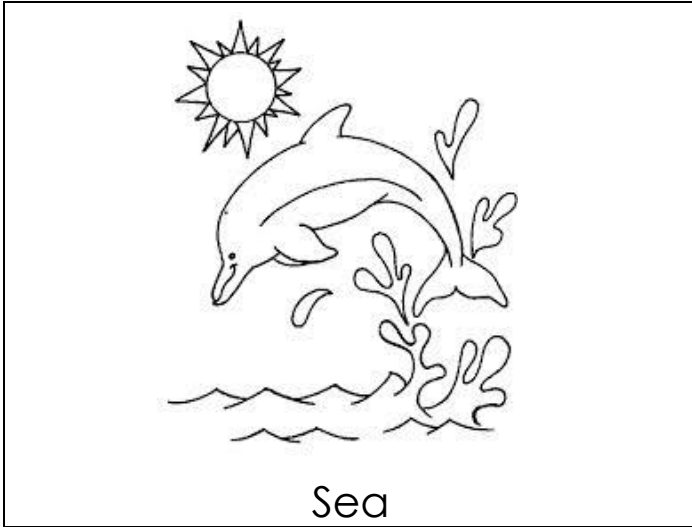
UNIT 2 –MY THINGS

Lesson 1 “What’s This?”

- Identifying objects and their origin
- Demonstrative Pronouns: this / that
- From

I. Materials

 <p>tail</p>	 <p>toy horse</p>	 <p>wing</p>	 <p>airplane</p>
 <p>helmet</p>	 <p>robot</p>	 <p>string</p>	 <p>yo-yo</p>
 <p>lid</p>	 <p>paint set</p>	 <p>mask</p>	 <p>costume</p>
 <p>roof</p>	 <p>doll house</p>	 <p>button</p>	 <p>shirt</p>
 <p>cable</p>	 <p>earphone</p>	 <p>starfish</p>	 <p>seashell</p>



Ask and answer

Lila : **What's this?**

Dino : **It's** a seashell.

Karen : **What's that?**

Jason : **It's** a wing.
It's from my airplane.

Luna : **What's this?**

Kiel : **It's** a tail.
It's from my toy horse.

Darren : **What's that?**

Henry : **It's** a mask.
It's from my costume.

II. Sentence Patterns

What's this? / What's that?


It's a _____.

It's from my _____.

Lesson 2 "Is This Your Laptop?"

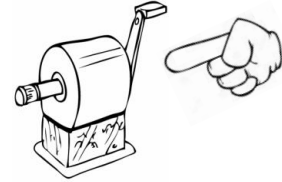
- Possessives Adjectives (my, your, his, her, its, our, their)
- Electronic equipment
- Singular items

I. Materials

 <p>laptop</p>	 <p>pencil sharpener</p>	 <p>glue</p>	 <p>stapler</p>
 <p>stereo</p>	 <p>CD</p>	 <p>pencil case</p>	 <p>cell phone</p>
 <p>MP3 player</p>	 <p>TV</p>	 <p>camera</p>	 <p>computer</p>
 <p>speaker</p>	 <p>flash disk</p>	 <p>printer</p>	 <p>mouse</p>

Ask and answer

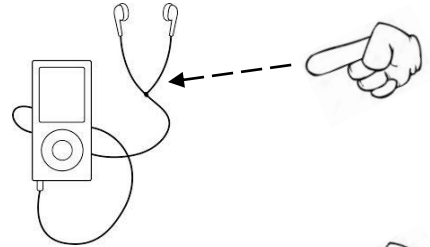
Dani : **Is this your** pencil sharpener?
Lia : Yes, it is. It's mine.



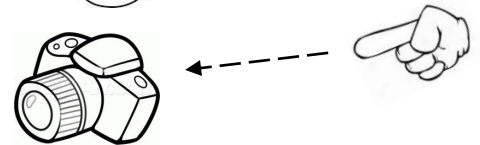
Luna : **Is this your** glue?
Kate : Yes, it is. It's mine.



Andi : **Is this your** MP3 player?
Paul : No, it isn't. It's my brother's.



Sisi : **Is that your** camera?
Yoyo : No, it isn't. It's my dad's.



II. Sentence Patterns

Is this your _____?

Is that your _____?

☺ Yes, it is. It's mine.

☹ No, it's not. It's my _____.

☹ No, it's not. It's _____ (possessive).

Possessive :

Subject → Possessive Adjectives → Possessive Pronoun

I	→	my	→	mine
You	→	your	→	yours
He	→	his	→	his
She	→	her	→	hers
It	→	its	→	its
We	→	our	→	ours
They	→	their	→	theirs

III. Speak Out

Change the sentences into possessive adjectives!	
Incorrect sentences	Correct sentences
1. This is I book.	1. _____.
2. This is you glue.	2. _____.
3. This is she camera.	3. _____.
4. This is he laptop.	4. _____.
5. This is we MP3 player.	5. _____.